

Personal Social Skills Curriculum High School

#59 Strive Toward Self Awareness	#60 Demonstrate Self Organization	#61 Demonstrate Awareness of How One's Behavior Affects Others
<p>1. Identify important characteristics for personal growth.</p> <ul style="list-style-type: none"> • Videotape media, ASL story, local newspapers • Use information contained in agenda books <p>2. List elements necessary for a satisfactory personal life.</p> <ul style="list-style-type: none"> • Supervisors tell stories of people that help others. • Make bulletin board displaying students helping others. • Student of the month award to recognize students who display good values <p>3. Identify sources for continued educational and psychological growth.</p> <ul style="list-style-type: none"> • Transition/IEP power point • Set up visit to OCD • Special Olympics • Bring in speakers from KAD and KDHH 	<p>1. Identify important characteristics for personal growth.</p> <ul style="list-style-type: none"> • Videotape media, ASL story, local newspapers • Use information contained in agenda books <p>2. List elements necessary for a satisfactory personal life.</p> <ul style="list-style-type: none"> • Supervisors read stories to students about values. • Make bulletin board displaying students helping others. • Student of the month award to recognize students who display good values <p>3. Identify sources for continued educational and psychological growth.</p> <ul style="list-style-type: none"> • Transition/IEP power point • Set up visit to OCD • Special Olympics • Bring in speakers from KAD and KDHH 	<p>. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> • Role play • Board games and discussion <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> • Use positive behavioral supports • Make chart of different situations with corresponding appropriate behaviors <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> • Role play <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> • Role play <p>Set up a peer resolution program.</p>

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#51. Develop respect for the rights and property of others.	#52 Recognize authority and follow instructions.	#53 Demonstrate appropriate behavior in public places.
<p>1. Identify personal and property rights.</p> <ul style="list-style-type: none"> • Student role plays individual receiving proper respect from others and unfair treatment from others. <p>2. Demonstrate respect for others and their property.</p> <p>3. List appropriate situation and procedures for borrowing the property of others.</p>	<p>1. Identify common authority roles.</p> <p>2. Identify how to follow instructions.</p> <ul style="list-style-type: none"> • Students role play situations in which one student follows given instruction and one does not, and then the class discusses the outcome. <p>3. Identify a situation where the individual has the right to disagree in proper ways with authorities instructions.</p>	<p>1. Identify and demonstrate appropriate behavior in public places. (transportation facilities, eating facilities, recreational facilities, school field trips, school athletic trips, etc.)</p> <ul style="list-style-type: none"> • Students role play appropriate and inappropriate behavior.

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#54 Know important character traits

1. Student identifies acceptable and unacceptable character traits in themselves and others.

- Group discussion of what are acceptable and not acceptable character traits

2. List character traits necessary for acceptance in group activities.

- Role play cooperative behavior in group settings.

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White House and High School	Middle School	Elementary
<p>#61 Demonstrate awareness of how one's behavior affects others.</p> <p>1. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> • Role play • Board games and discussion <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> • Use positive behavioral supports • Make chart of different situations with corresponding appropriate behaviors <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> • Role play <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> • Role play • Set up a peer resolution program. 	<p>#61 Demonstrate awareness of how one's behavior affects others.</p> <p>1. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> • Role play • Board games and discussion <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> • Use positive behavioral supports • Make chart of different situations with corresponding appropriate behaviors <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> • Role play <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> • Role play <p>Set up a peer resolution program</p>	<p>#61 Demonstrate awareness of how one's behavior affects others.</p> <p>1. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> • Role play • Board games and discussion <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> • Use positive behavioral supports • Make chart of different situations with corresponding appropriate behaviors <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> • Role play <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> • Role play <p>Set up a peer resolution program</p>

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White House and High School	Middle School	Elementary
<p>60. Demonstrate Self-Organization</p> <p>1. Identify areas of responsibility in personal life.</p> <ul style="list-style-type: none"> • Students will use personal calendars in their rooms for chores and special events. 	<p>60. Demonstrate Self-Organization</p> <p>1. Identify areas of responsibility in personal life.</p> <ul style="list-style-type: none"> • Students will use personal calendars in their rooms for chores and special events. <p>2. Stress use of agenda in both school and dormitory.</p>	<p>60. Demonstrate Self-Organization</p> <p>1. Identify areas of responsibility in personal life.</p> <ul style="list-style-type: none"> • Students will use personal calendars in their rooms for chores and special events. <p>2. Students copy the important dorm activities into their personal calendars monthly or weekly.</p>